



Getting to Know ASQ-3™ Items Activity

Part 1: Group items by Domain

- Work together in groups of 4 or 5.
- Each group will get an envelope with 30 ASQ items and each of the 5 ASQ domain (area) names:
 - **Communication:** Looks at language skills, both what a child understands (**receptive**) and what he or she can say (**expressive**)
 - **Gross motor:** Looks at large muscles (body, arms and legs) movement and coordination
 - **Fine motor:** Looks at hand and finger movement and coordination
 - **Problem solving:** Looks at skills playing with toys and solving problems
 - **Personal-social:** Looks at self-help skills (e.g., feeding, dressing, toileting) and interactions with others
- Discuss each item, the intent of the item, and decide which area the item should be placed.
- **NOTE:** *Items are taken from Questionnaires from 2 months to 60 months. Each area should have 6 items.*

Part 2: Order ASQ items from easier to more difficult (as they would be found in sequential order from 1-6 on an ASQ).

NOTE: *In most cases ASQ items are ordered from easier to more difficult; however, ordering gets tricky as children get older and have different opportunities to try skills.*

Part 3: Sort Communication items into expressive skills (*i.e., sounds, words, or sentences the child makes*) and **receptive skills** (*i.e., skills that demonstrate what a child understands*).

Part 4: Discuss which questions will need to be tried before responding (Try) and which questions may need to be reported by parent based on prior observation (PR).

NOTE: *It is recommended to observe all items while completing the ASQ; however, some items may not be observed day-to-day. Other items may be inappropriate to try (e.g., toileting).*

ANSWER SHEET. ASQ Items Activity by domain. Expressive/Receptive Communication Items. Items ordered easier to more difficult. Items that may need to be tried (Try) or Parent Report (PR).

Communication	Gross Motor	Fine Motor	Problem Solving	Personal Social
When you speak to your baby does she sometimes make sounds back to you? Expressive	When your baby is on his back does he kick his legs?	When you put a toy in his hand, does your baby hold it in his hand briefly?	When you hold your baby in a sitting position, does she look at a small toy that you place on a table or floor in front of her?	Before you smile or talk to your baby, does he smile when he sees you nearby?
Does your baby follow one simple command such as “come here” or “give it to me” without your using gestures? Receptive, Try	When you hold one hand just to balance your baby, does she take several steps forward?	Does your baby put a small toy down, without dropping it, and then take his hand off the toy?	After watching you hide a small toy under a piece of paper or cloth, does your baby find it? Try	When you dress your baby, does she push her arm through a sleeve once her arm is started in the hole of the sleeve? Parent Report
If you point to a picture of a ball (kitty, cup, hat) and ask “what is this?” can your child name at least 1 picture? Expressive, Try	Does your child walk either up or down at least 2 steps by herself? She may hold on to the wall or rail. Try	Does your child flip switches on or off? Try	Show your child how to make a bridge with blocks or cans. Does your child copy you and make one like yours? Try	Does your child drink from a cup or glass with little spilling?
Without giving help by pointing or repeating, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. Receptive; Try	Does your child stand on one foot for about 1 second without holding on to anything? Try	After watching you draw a line from the top of the paper to the bottom, does your child copy you? Try	When asked “Which is the smallest?” can your child point to the smallest of 3 shapes? Try	Does your child tell you the names of two or more playmates, not including brothers and sisters? Try
When looking at a picture book, does your child tell you what is happening? You may ask “what is the (boy, dog) doing?” Expressive	Does your child walk on his tiptoes for 15 feet (about the length of a large car)? Try	Does your child try to cut paper with scissors? (doesn’t need to cut but must be able to work scissors while holding paper) Try	Does your child count up to 15 without making mistakes? Try	Does your child use the toilet by herself (She goes to the bathroom, sits on the toilet, wipes and flushes.) Parent Report
Does your child use all the words in a sentence (“a” “the” “am”) Expressive	Does your child skip using alternating feet? Try	Does your child color mostly within the lines in a coloring book or a circle that you have drawn? Try	Does your child name at least four letters in her name? Point to the letters and ask, “What letter is this?” Try	Does your child usually take turns and share with other children? Parent Report