



## Introducing the ASQ-3™ to Caregivers

### 1. Remind parents about the purpose of the ASQ.

"One of the services we provide for all of our clients at (insert name of program) is a developmental screening program. Screening provides a quick check of your child's development to make sure they are developing on-schedule. The tool we use is called the Ages & Stages Questionnaires®, Third Edition (ASQ-3™)."

- The ASQ asks you about your child's skills to check on their development.
- Your child will be able to do some but not all of the items asked.
- You or family members can help the child practice skills.
- Your answers can help show your child's strengths and any areas in which your child may need support or more practice in the classroom or at home.

### 2. Review the Important Points to Remember with the parents.

This box is found at the top of the first page of each ASQ-3 Questionnaire.

- Remember to try each item with your child before making a response.
- Make completing the questionnaire a game that is fun for you and your child.
- Make sure your child is rested and fed.

### 3. Review the ASQ domains (areas).

There are 5 different domains (areas) on the ASQ-3:

- The **Communication** area asks question about your child's language skills, both what he understands and what he says.
- The **Gross motor** area asks questions about your child's large muscle movements of his arms and legs.
- The **Fine motor** area asks questions about your child's hand and finger movement and coordination.
- The **Problem solving** area asks question about how your child plays with toys and solves problems.
- The **Personal-social** area asks questions about feeding, dressing, his/her knowledge about himself and his interactions with others.

### 4. Review the response options.

There are 3 possible answers to each question. You can answer the questions with:

- "Yes" your child is performing the skill.
- "Sometimes" your child is just beginning to do this skill but not consistently (it is emerging).
- "Not yet" meaning you have not yet seen your child do this skill.

### 5. Review the overall section.

The last section is the **Overall Section**

- The overall section asks important questions about your child's overall development and any concerns you may have. These questions are answered yes or no.

Do you have any questions?

## Frequently Asked Questions (FAQ's) from Parents When Introducing the ASQ-3

- **I don't have time to do this. Can you do it?**
  - *The ASQ is a parent-completed questionnaire, and because you know your child best it is really important for you to share what you know about your child.*
- **If parent still objects to doing it themselves (teacher example)**
  - *There are different ways we can do this. I could get the questionnaire started by answering some of the questions I can observe. But I can't complete the ASQ without you. We can finish the screening during our parent/teacher conference. How does that sound?*
- **What happens if my child fails?**
  - *This is not about passing or failing. The ASQ shows us your child's areas of strength and areas in which he or she can use more practice. Sometime the ASQ lets us know areas where we should get more information from a developmental specialist or your child's doctor.*
- **Why do you want to do this with my child? Is something wrong?**
  - *No, there is nothing wrong; we offer screening to all of our families. These first five years are really important times for learning—in fact these years are the time of the most rapid growth in a child's brain. It's really helpful to do a quick check and make sure everything is on-schedule.*
- **Is this an IQ test?**
  - *No, this is only a developmental screening. Screening lets us know if development is on-schedule. Screening also lets us know where your child's strengths are as well as areas where we can support at home and school.*
- **What are you going to do with this information? Who is going to see it?**
  - *This is up to you. I can keep the questionnaire in my files or you can keep it, or we can both keep a copy. It would be great for you to share results with your child's doctor. I would never share information about your child with anyone without your permission.*
- **I don't want my child screened.**
  - *Okay, this decision is completely up to you. Please sign here so that I can show that I offered this opportunity to you. If you change your mind or have concerns about your child's development or behavior let me know. We can always screen your child at that time.*